**Owl Education Survey**

*Thank you for taking the time to fill out this survey! Results will be compiled, presented and discussed at the Owl Education Workshop at the World Owl Conference in Évora, Portugal September 26-30, 2017. The end goal is to create a free online resource for owl educators around the world to help foster more effective owl education in various cultural contexts. Please note if you would prefer that some of your answers not be shared publicly, such as specific program ideas.*

**Name:**

**Organization, if any:**

**Country:**

How many years have you been doing owl education?

Do you consider yourself a beginner, intermediate, advanced, or expert owl educator?

Do you have insurance for you educational programs?

Do you have a facility where you do programs?

 Do you have educational displays about owls at your facility?

 What do they focus on?

 What is your most effective display?

 Do you travel to do programs?

Roughly how many owl programs do you (or your facility) do per year?

 For how many people?

What ages do you educate? Give a rough percentage:

 Ages 5 and under:

 Ages 6-12:

 Ages 13-18:

 Adults

 Older adults

Which ages are you able to most effectively educate?

Do people in your country generally have a positive or negative view of owls? If negative, please describe:

Is it legal to use live owls in educational programs in your country?

 Are permits required?

 Are there housing and care regulations?

Do you use live owls in your programs?

 What is your rationale for using live owls in your programs?

 Do you use captive bred owls?

 Do you use owls of wild origin?

 Do you use permanently injured owls?

 Do you use accidental human imprints?

 Do you use owls on display?

 On the fist?

 Flying?

 Do you let people hold the owls?

 Have you had any injuries to humans or owls as a result?

 Do you let people stroke the owls?

 Have you had any injures to humans or owls as a result?

 For what percent of the program do you have a bird on the fist? Flying?

 Do you name your owls?

Why or why not?

Is it legal for private people to have pet owls in your country?

 How common are pet owls in your country?

 Do people who see live owl programs sometimes get pet owls afterwards?

 Do you talk about having pet owls in your programs, and if so, do you discourage it?

Do you use dead owl specimens (mounts, wings, feathers, wings, skulls) in programs?

 Are permits required?

 Do you prepare the specimens yourself?

Do you dissect owl pellets?

 Purchased, or from your own owls?

 If from your own owls, do you heat treat them?

 Have you had any problems with pellet dissection?

If so, please describe.

Do you use real-life stories to help the audience connect to owls?

Do you use other props in owl programs that you find particularly effective? If so, please describe.

Do you use any games or activities in your programs? If so, please briefly describe.

Do you incorporate wild owl experiences into your programming (banding, owl prowls, etc.)? Please list:

Do you keep up with recent owl research? Do you incorporate it into your programs?

Do you do any owl research? Do you involve the public?

Do you do any direct owl conservation? Do you involve the public?

Program content: What major theme(s) do you talk about in your programs? (E.g. cultural views about owls, identification, conservation issues, etc.)

 Do you have more than one type of owl program that you present?

If so, please list your different programs:

What is the “take home” message you are trying to convey?

Do you have a call to action, asking people to do or not do certain things? If so, what is it?

Have you done any surveys or other follow-ups to assess the effectiveness of your take-home message?

 If so, what kind of impact is your education having?

 Can you see the impact of your education without a formal assessment?

On a scale of 1-10, how much do you feel your programs helping to make the world better for owls?

(1 is not at all and 10 is having a huge impact.):

Do you have any obstacles to doing owl education? If so, what are they?

What would help you be a more effective owl educator? *(Delete or add items to the list as appropriate.)*

 Full lesson plans

 Training to care for captive raptors

 Networking with others

 Funding

 Current owl research summaries

 A “How to get started” guide or webinar

Do you have any tips, tricks, or insights you would like to share with other educators that may help them be more effective?

*Please email this survey back to the International Owl Center,* *karla@internationalowlcenter.org**, by May 15, 2017. Thank you for your time and input!*